

AT THE COUNSELING CENTER

We provide services in our offices in Malden or in schools, early education and care programs or family child care homes. Each individualized treatment plan is designed to maximize therapeutic effectiveness by providing services within the client's community. Our clinicians eagerly collaborate with families, teachers, early childhood educators and providers, physicians, case-workers and other professionals in order to promote the client's well-being.

We currently have contracts to provide clinical services to members of most insurance plans, including Mass Health. For those uninsured, payments are available on a sliding scale.

Please call to see if your plan is now covered.

To make a referral or to schedule an appointment, please call;

Carol Tanielu (781) 324.2381 x223

The Counseling Center is located at
389 Main Street, Suite 303,
Malden, MA 02148

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of Child Development
and Education, Inc.

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Working with Children with Developmental Delays



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Definition:

A developmental delay occurs when a child has delayed achievement of one or more developmental milestones for his/her age. Developmental milestones are skills that children acquire within a specific time frame such as language and speech, motor skills or social skills.

Two Types of Risk Factors/Causes:

Biological

- genetics
- prematurity
- chemical imbalances
- head injury
- chromosomal disorders
- neuromuscular disorders

Environmental

- exposure to toxins such as lead paint
- infection
- poverty
- exposure to violence
- poor nutrition
- neglect
- sexual or physical abuse
- loss/death of a primary figure



Warnings Signs:

- avoids making eye contact
- does not pay attention or stay on task
- focuses on unusual objects for long periods of time
- aggressive behavior on a regular basis
- does not seek out affection or approval from caregiver(s)
- rocks body or stares into space often
- stiff arms or legs
- limp/floppy body posture
- talks either very loudly or softly
- doesn't get scared from loud noises
- doesn't always respond when called
- does not express age appropriate sounds or words



Interventions/Referrals:

- if a development delay is suspected in a child age 3 or younger, refer child to a local Early Intervention program
- if child is older than 3, request a Special Education evaluation through the local public school.
- encourage child's caregiver to see child's pediatrician who can formally screen for delays
- monitor child's behavior on a consistent basis to see if any of the identified warning signs persist
- encourage peers to be accommodating and kind
- teach peers to be appropriately sensitive to the child's particular issues

